



**Funded by
the European Union**

Spreading the magic of English language teaching
Project number: 2021-2-HU01-KA210-SCH-000050575

Insight the Finnish education system

Main Training in Finland

13-17 March 2023










MAGIC OF TEACHING



Welcome to Jyväskylä, Finland



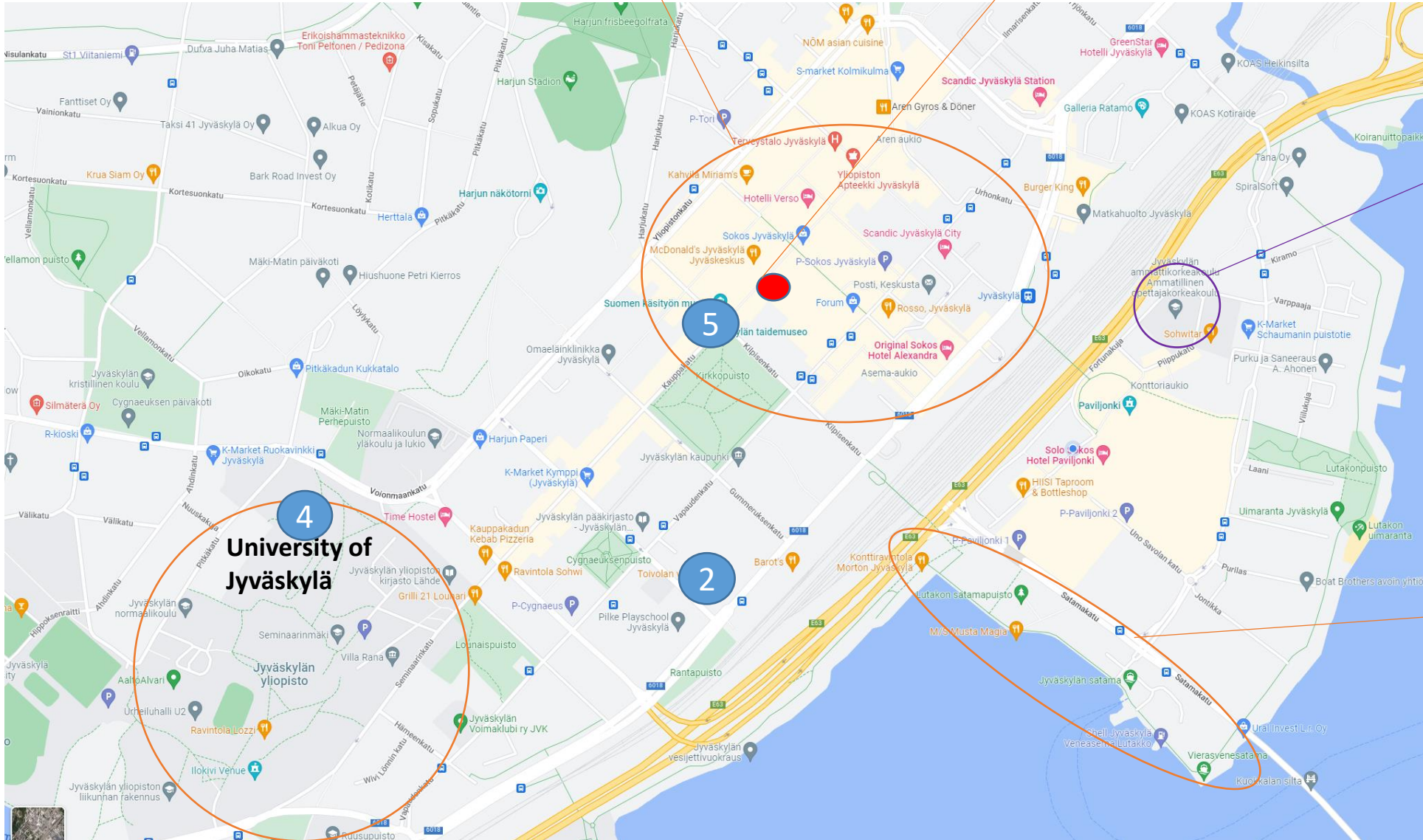
<p>Su 12.3.</p>  <p>Ylin: -3° Alin: -10°</p> <p>↘ 5 m/s ❄ 1,7 cm</p> <p>Tuntiennuste</p>	<p>Ma 13.3.</p>  <p>Ylin: -1° Alin: -14°</p> <p>→ 4 m/s ❄ 0,6 cm</p> <p>Tuntiennuste</p>	<p>Ti 14.3.</p>  <p>Ylin: +4° Alin: -5°</p> <p>↑ 5 m/s ❄ 6,0 mm</p> <p>Tuntiennuste</p>	<p>Ke 15.3.</p>  <p>Ylin: +3° Alin: -2°</p> <p>↗ 6 m/s ❄ 1,1 mm</p> <p>Tuntiennuste</p>	<p>To 16.3.</p>  <p>Ylin: +2° Alin: -5°</p> <p>↗ 5 m/s ❄ 0,3 cm</p> <p>Tuntiennuste</p>
<p>Pe 17.3.</p>  <p>Ylin: +1° Alin: -8°</p> <p>→ 2 m/s ❄ 0,4 cm</p> <p>Tuntiennuste</p>	<p>La 18.3.</p>  <p>Ylin: 0° Alin: -7°</p> <p>↖ 6 m/s ❄ 14,2 mm</p> <p>Tuntiennuste</p>	<p>Su 19.3.</p>  <p>Ylin: 0° Alin: -7°</p> <p>→ 7 m/s ❄ 2,6 cm</p> <p>Tuntiennuste</p>	<p>Ma 20.3.</p>  <p>Ylin: +1° Alin: -9°</p> <p>→ 2 m/s ❄ 0 cm</p> <p>Tuntiennuste</p>	<p>Ti 21.3.</p>  <p>Ylin: +1° Alin: -8°</p> <p>↗ 4 m/s ❄ 0 cm</p> <p>Tuntiennuste</p>

Weather this week in Jyväskylä

Sunrise at 6.45
Sunset at 18.15



City of Jyväskylä



1 City centre

Forenom Hostel

Training facilities Mon-Fri

4 University of Jyväskylä

3 Harbour area

2

5

1. Shopping in City centre



2. Toivola Old Courtyard Cygnaeuksenkatu 2

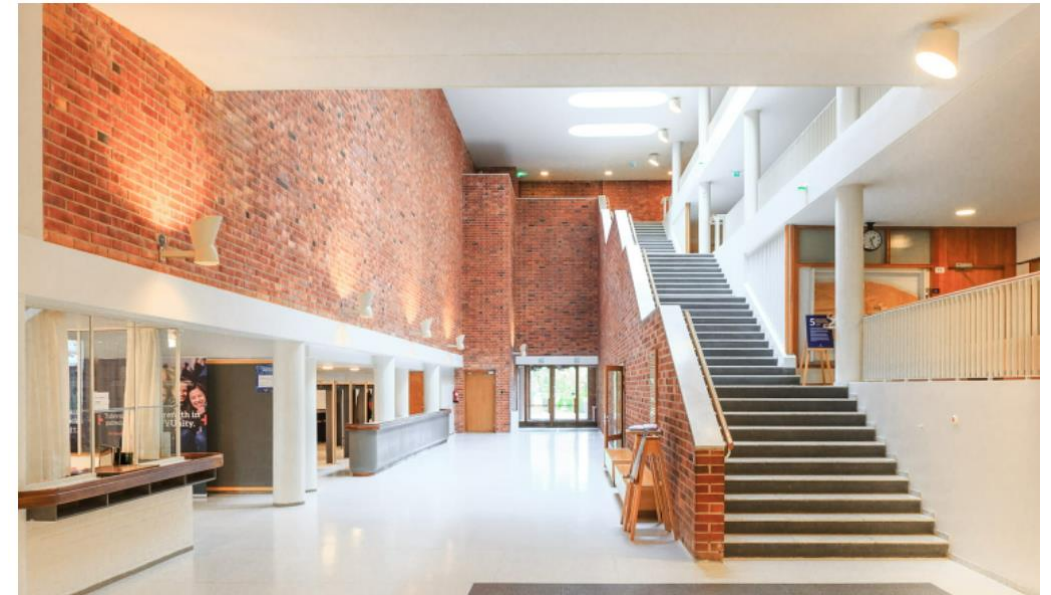


3. Harbour area



4. Alvar Aalto in Jyväskylä

University of Jyväskylä, main campus



5. Museum of Central Finland and Jyväskylä Art Museum







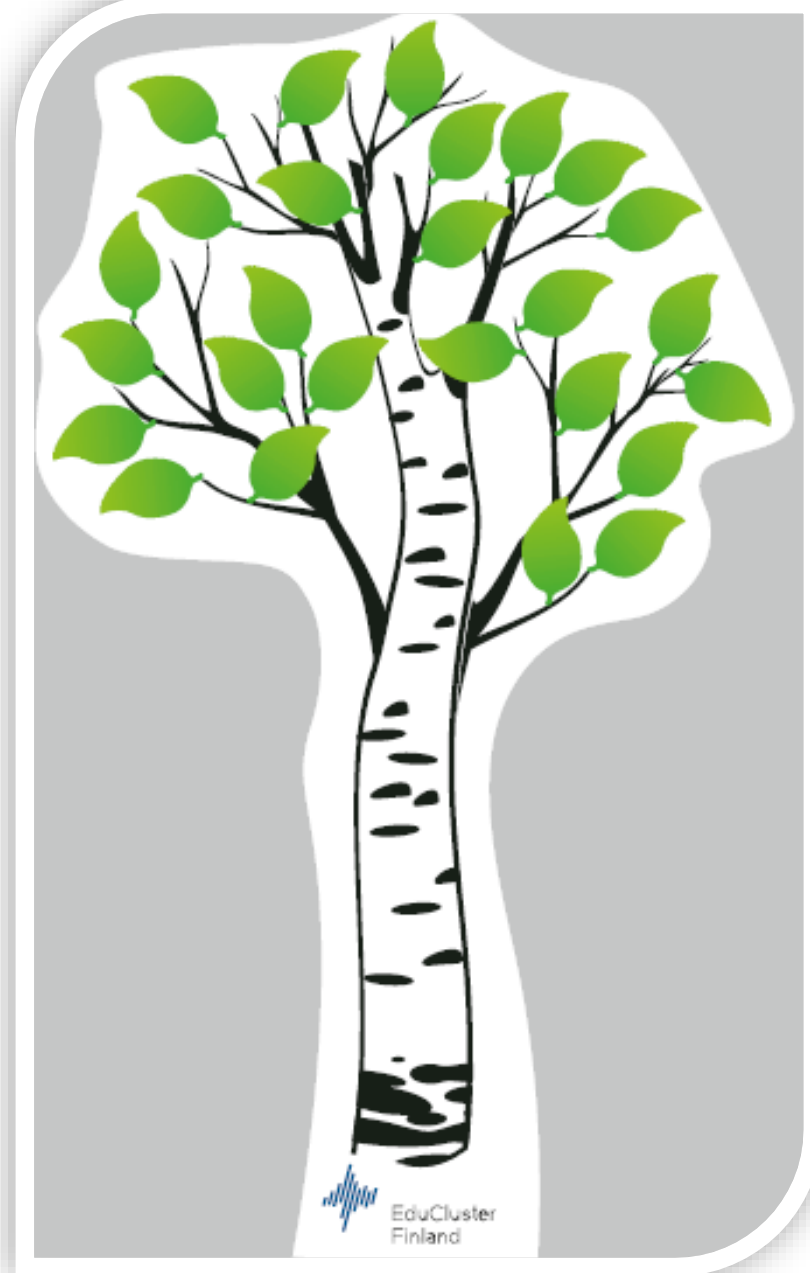
UNIVERSITY OF JYVÄSKYLÄ GROUP

Insight the Finnish education system

Sanna Nummela | Service director | EduCluster Finland

Learning tree, the expectations

Write down your expectations
toward the training week and
post them to the tree



Schedule for today, Monday 13 March

At	Topic
10.00	Welcome, orientation to the weeks programme
	Finnish Education system -the background of the functional system
	Individual Pre-assignments for the training week
12.00 -12.45	Lunch break in Cube restaurant
12.45 -14.15	Workshop: Meeting pupil's individual educational needs -Ms. Heli PARhiala
14.15-14.30	Short break
14.30 -16.00	What we do in education about AI systems like ChatGPT and Bard? Ignore, use or ban? -Dr. David March
16.00 -16.30	Self reflections and Learning Diary



Training week's schedule

TUESDAY 14 MARCH: Finnish Primary & Secondary Education

Morning

8.05

Meeting at the Hostel -bus to school

9.00 On-site visit to a Finnish KG & Primary School (grades 0-6)

Kortepohja School, Kartanonkuja 4

- Getting to know different phases of learning in Basic Education
- Practical approaches and examples to Finnish primary education
- Active observation of teaching and school operations
- Insights into staff and multi-professional collaboration

12.30 Lunch at the University Village Restaurant, Rentukka

Afternoon

14.00 On-site visit to Gratia Upper Secondary School, Schildt High School Viitaniemi Campus

- Learning about the Finnish High School
- Teaching and Learning English in Upper Secondary school.
- Vocational studies for the high school students
- Learning environment that creates the positive atmosphere.

15.00- 15.30 Reflections and wrap-up

Kortepohja School

- New school, opened 2022
- Grades 1-6 + KG

At 9-10 Tour at the School

At 10.00-10.30 Meeting with the teachers

At 10.30 - 11.30 visit in class rooms

- 5E Finnish
- 5B English (Parvi 5 2.016)
- 2E Math in English

At 11.30 -12.30

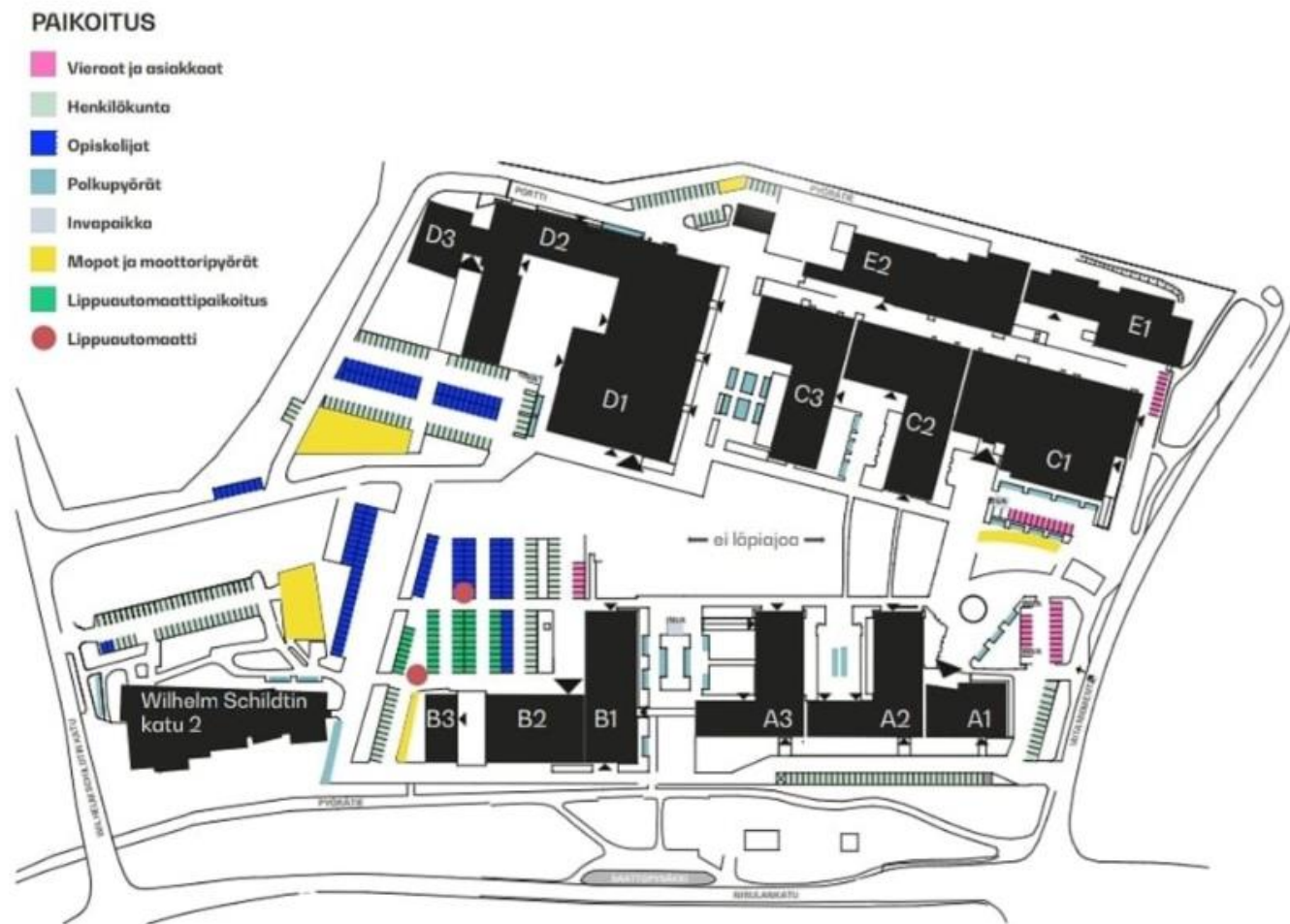
- 3E +4E Finnish + 3E play in English
- 6E English



Jyväskylä Educational Consortium Gradia

- Viitaniemi Campus
- High School & Vocational School

GRADIA



Training week's schedule

WEDNESDAY 15 MARCH: University Teacher training school	
<p><i>Morning</i></p> <p>8.15 Meeting at the Hostel -walk to the school</p> <p>9.00 On-site visit to 'Norssi' Teacher Training School (grades 1 to 6) <u>Pitkäkatu 8</u></p> <p><i>Ms. Mari Kalaja, English teacher</i></p> <ul style="list-style-type: none"> - <i>Observing lessons in a purpose-designed university-based teacher training school</i> - <i>Introduction to how the teacher training works in practice.</i> - <i>Discussions with students and teachers</i> <p>Lunch at the University Campus restaurant</p>	<p><i>Afternoon</i></p> <p>13. 30 University of Jyväskylä, Department of Teacher Education <u>Ruusupuiisto, RUU E207 Toivo Alvar Aallon katu 9</u></p> <p><i>Mr. Pasi Ikonen, Member of executive board Department of Teacher Education, JYU</i></p> <ul style="list-style-type: none"> - <i>Welcome to JYU and Department of Teacher Education</i> - <i>Current topics in teacher training</i> <p>14.30 Reflection and wrap up with the cup of coffee</p> <p>17.30 Possibility to visit Sauna in <u>Tuomiojärvi</u></p>



Norssi, Teacher training school

- Part on the Jyväskylä University

At 9-10 Tour at the School

At 10-12 visiting in different classes, discussions with the English teachers



University of Jyväskylä, Department of Teacher Education

- The Department of Teacher Education has its roots in the first Finnish-language teacher training college, Jyväskylä Teacher Seminary founded in 1863.
- In 1934 teacher training college became the College of Education,
- In 1966 the University of Jyväskylä.
- The Faculty of Education eventually became the fifth independent faculty of the University of Jyväskylä in 1973.
- In 1979 teacher education became university-level education with the qualification of a Master's degree in Education.



Training week's schedule

THURSDAY 16 MARCH: Inclusion in Primary and lower secondary Education and Vocational studies		
	<i>Morning</i>	<i>Afternoon</i>
	8.15 Meeting at the Hostel -bus to the school	12.30 Lunch at the school restaurant
	9.00 On-site visit to a Finnish K12 school (grades 1-9) <i>Mankola School, Saarijärventie 21</i>	13.30-14.30 On-site visit in Priimus Campus, the field of Catering and Hospitality <i>Sari Mynttinen, vocational teacher</i>
	<ul style="list-style-type: none"> – <i>Practical approaches and examples to Finnish education</i> – <i>Teaching and Learning English</i> – <i>Inclusion and small groups in <u>Mankola school</u></i> – <i>Active observation of teaching and school operations</i> 	15.00 Reflections and wrap-up
	~12.00 Bus to Priimus Campus, Vocational School <u>Gradia</u> , Priimus Campus	18.00-20.00 Networking event at the <u>Grazy Town</u>





Mankola School

- Grades 1-9
- 750 Students
- School tour, visiting classrooms, discussions with the teachers



Gradia, Priimus Campus

Vocational studies of

- Hospitality & Catering
- Tourism



Grazy Town –Networking event



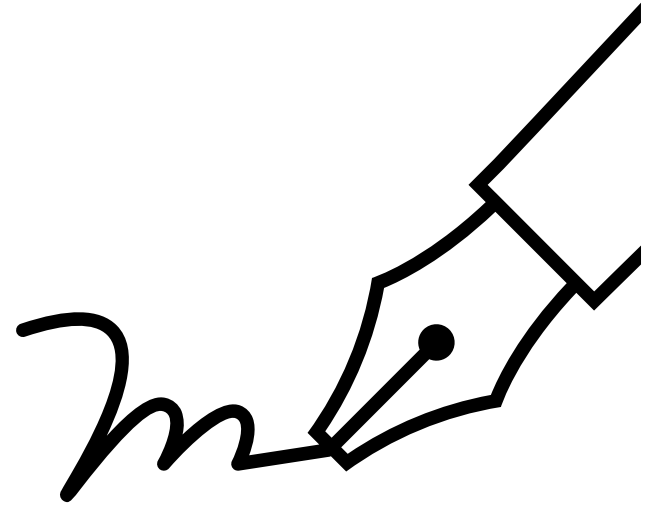
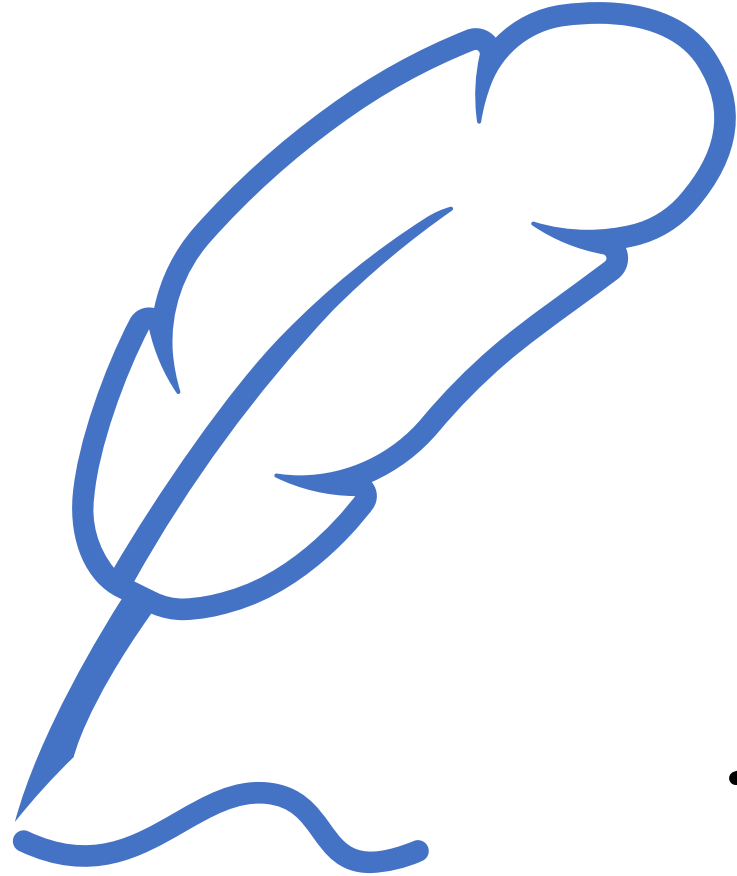
Training week's schedule

FRIDAY 17 MARCH: Personal development plans		
	<p><i>Morning</i></p> <p>9.00-10.45 Building a successful learning community. <i>D505 JAMK Dynamo Campus, <u>Piippukatu 2</u></i></p> <ul style="list-style-type: none"> – <i>How to create a learning community where everyone engages in school quality development</i> – <i>Stakeholder collaboration</i> – <i>Lead by Sanna Nummela</i> <p>Walking to University of Jyväskylä, Agora Campus</p> <p>11.30 Lunch at the University Campus restaurant in Agora</p>	<p><i>Afternoon</i></p> <p>12.30 -14.00 Virtual Reality Training for In-Service Teachers: "A <u>Labster</u> Simulation Study" <i>University of Jyväskylä, Agora</i></p> <p><i>Join us for a unique training experience as we explore the benefits of virtual reality simulations in education. In this training, in-service teachers will use <u>Labster's</u> cutting-edge desktop VR simulations. We'll collect data on user collaborative learning experience and engagement to determine the effectiveness of this technology in teacher training. This is an exciting opportunity to expand your skills and knowledge while contributing to important research in the field of education.</i></p> <p><i>Lead by Faisal Channa, PhD candidate and Kristof Fenyvesi, senior researcher</i></p> <p>14.30 Closing session of the training</p> <ul style="list-style-type: none"> - <i>Evaluation of programme outcomes</i> - <i>Feedback and feedforward for future</i> - <i>Wrap-up and conclusions</i>



Creative Writing

Poem Selfie formula



Poem Selfie formula

1) an adjective

2) a plant

3) Your favourite treat with coffee/ tee

4) Your favourite place on earth

5) The most beautiful word you know

6) Season

7) weird place

8) Feeling

9) Item, thing or object



Poem Selfie formula

I am	1) an adjective	2) a plant
I am	3) Your favourite treat with coffee/ tee	4) Your favourite place on earth
I am	5) The most beautiful word you know	
I am	6) Season	7) weird place
I am	8) Feeling	9) Item, thing or object



English Language Teachers Mentoring Network




Content

Sharing

Miscellaneous

Participation

Monday 13 March



Welcome to Finland



2

Meeting pupil's
individual educational
needs

1

What we do in
education about AI
systems like ChatGPT
and Bard? Ignore, use or

1



Learning tree



1



Learning Diary



1

2



How? -cards



2



Finland

1st Education Better Life Index 2017
OECD

1st Education The Legatum Prosperity Index 2018
The Legatum Institute

1st Skills Global Competitiveness Report 2018, *World Economic Forum*

1st Happiness World Happiness Report 2021
United Nations Sustainable Development Solutions Network

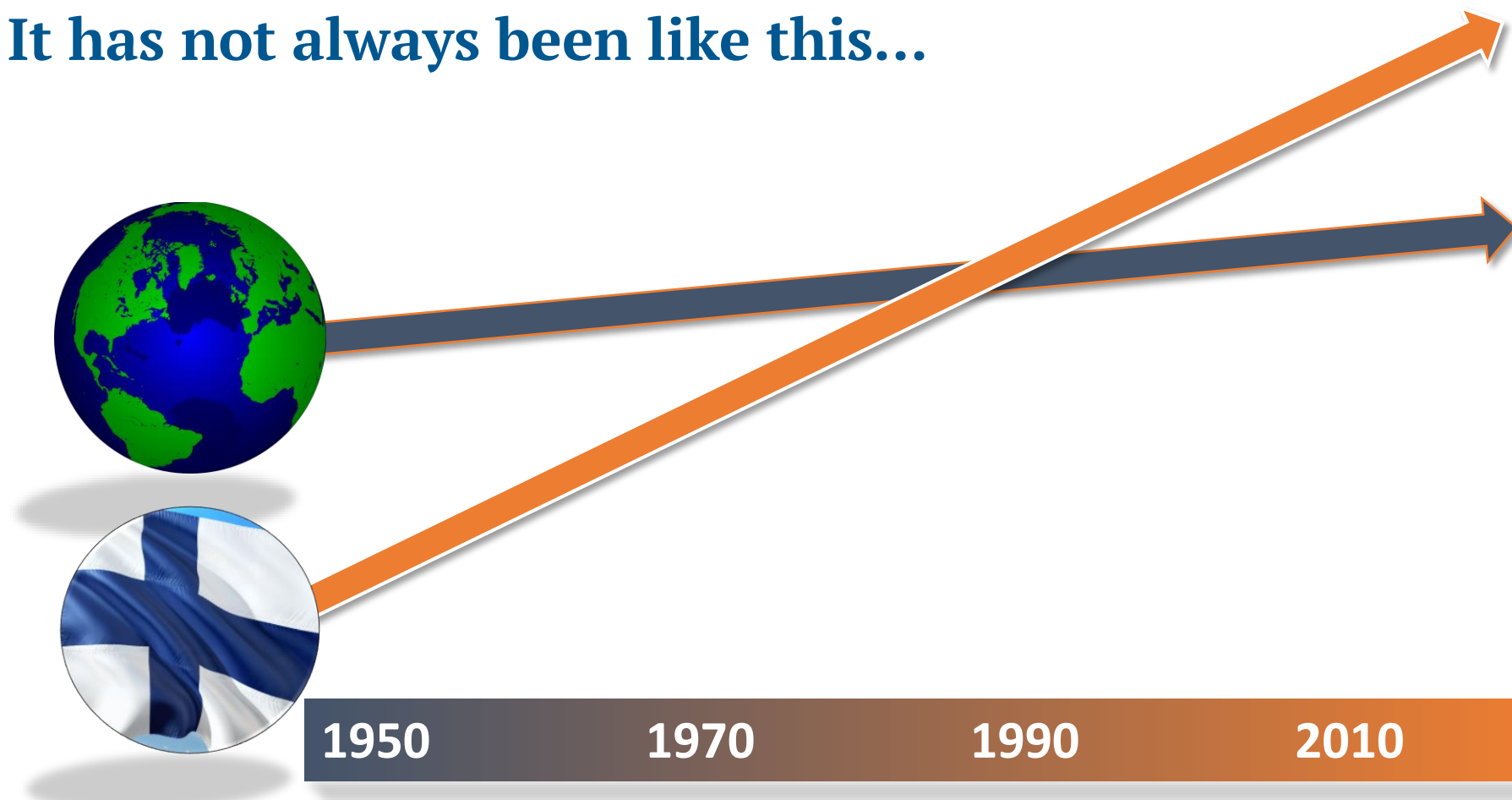
1st Literacy World's Most Literate Nations 2016
Central Connecticut State University

1st Future Skills Worldwide Educating for the Future Index 2018 , *The Economist Intelligence Unit*

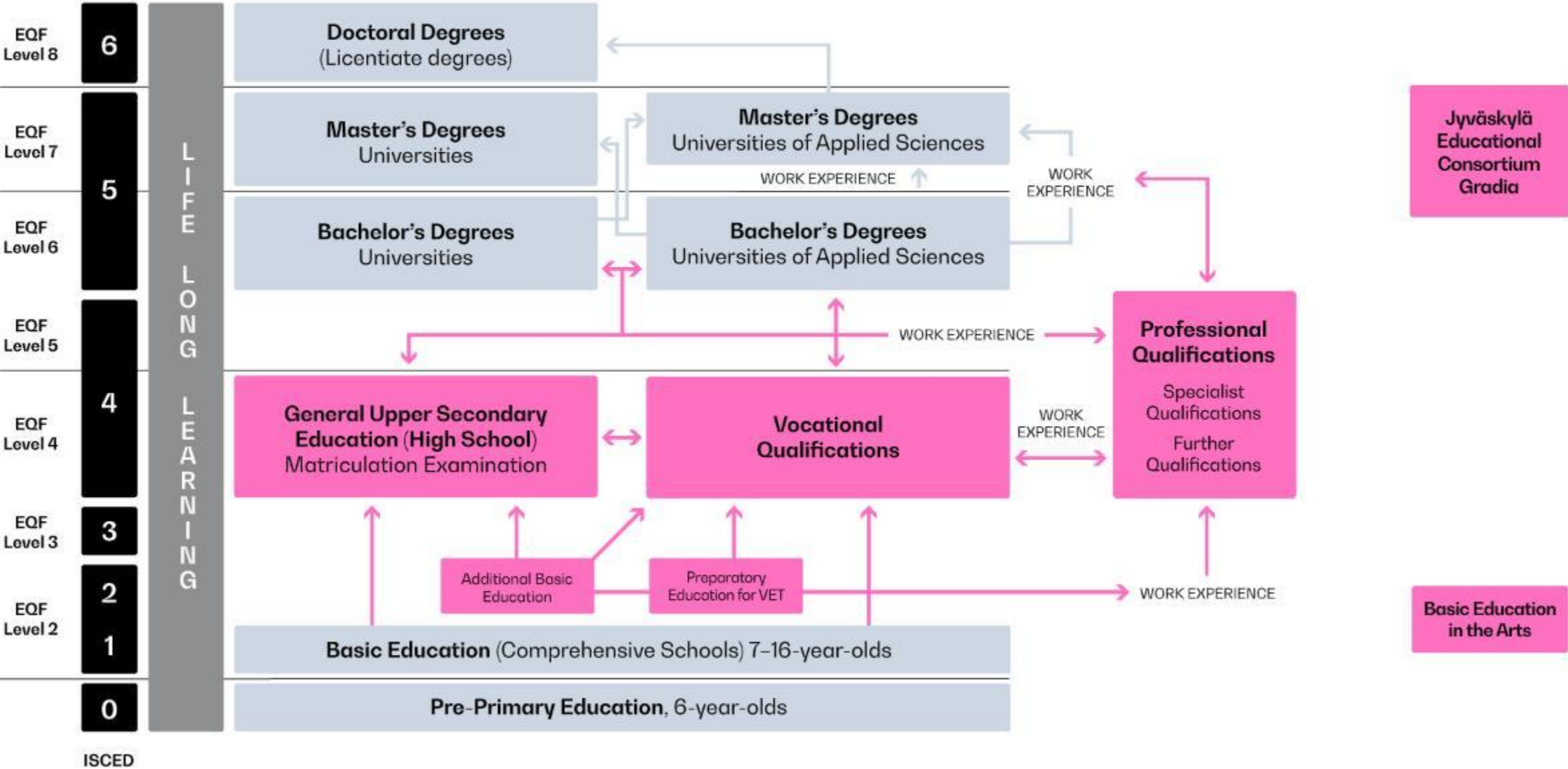
4th Gender Equality Global Gender Gap Index 2018
World Economic Forum



It has not always been like this...



Finnish Educational System



So What's the Difference?



International Approach

- **Standardising** teaching and learning
- Focus on literacy and numeracy
- Teaching prescribed curriculum
- Borrowing market-oriented reform ideas
- Test-based accountability and control
- Competition
- School choice
- Standardisation

The Finnish Way



- **Customising** teaching and learning
- Focus on creative learning
- Encouraging risk taking
- Learning from the past and owning innovations
- Shared responsibility, professionalism and trust
- Collaboration
- Equity
- Individualisation



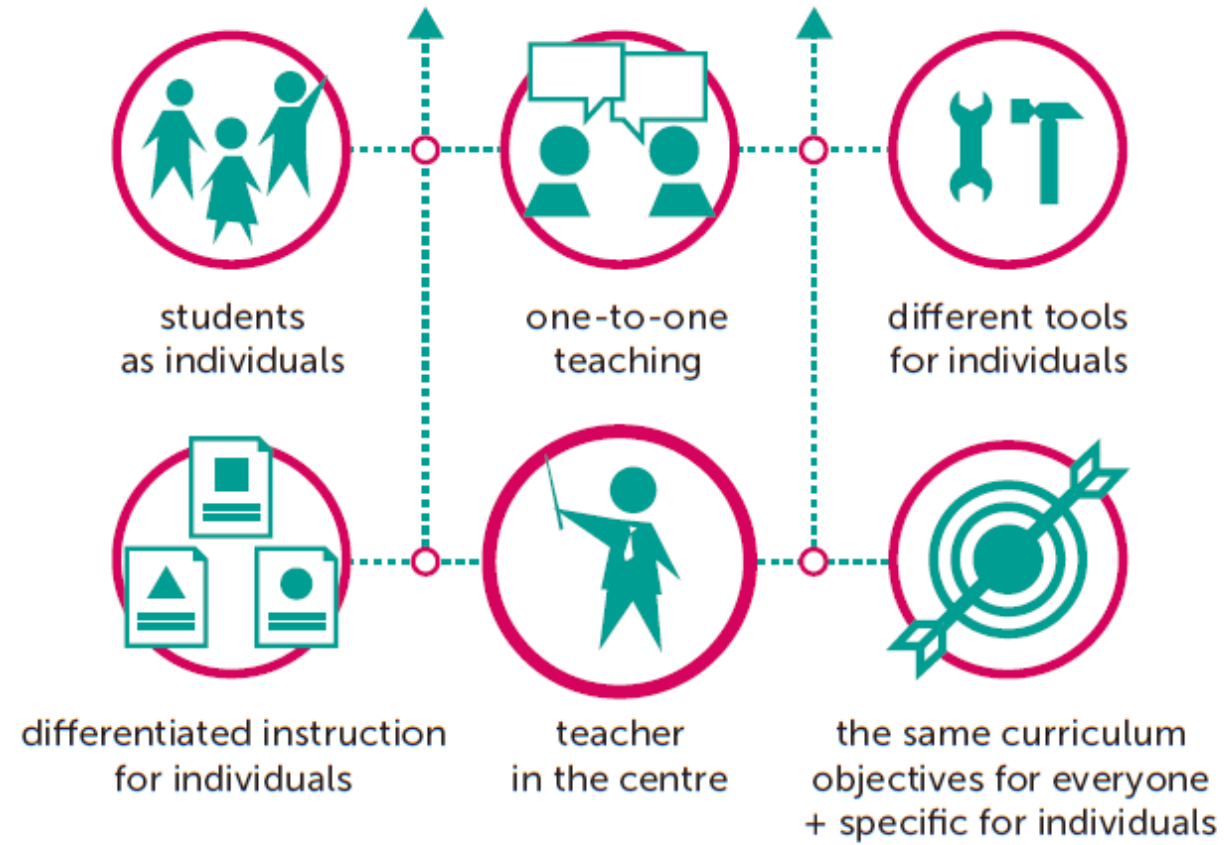
Alina Guzik

MODERN EDUCATION IS PERSONAL

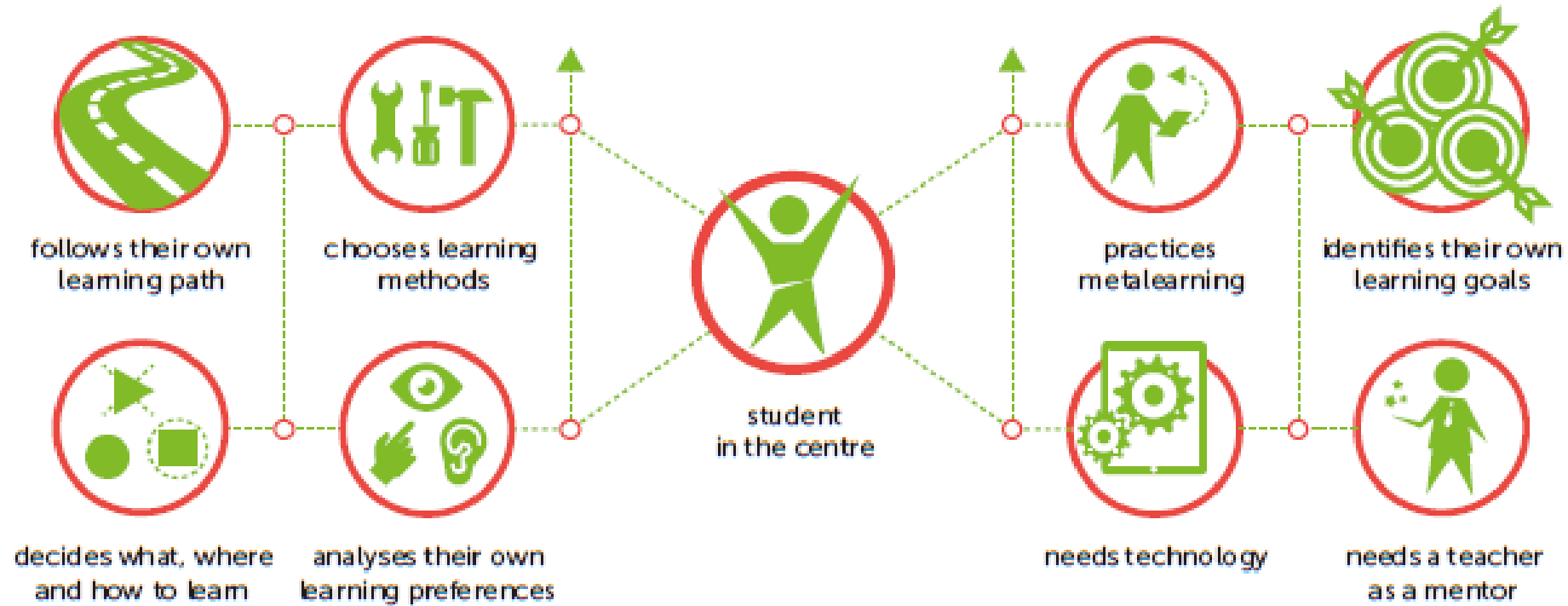


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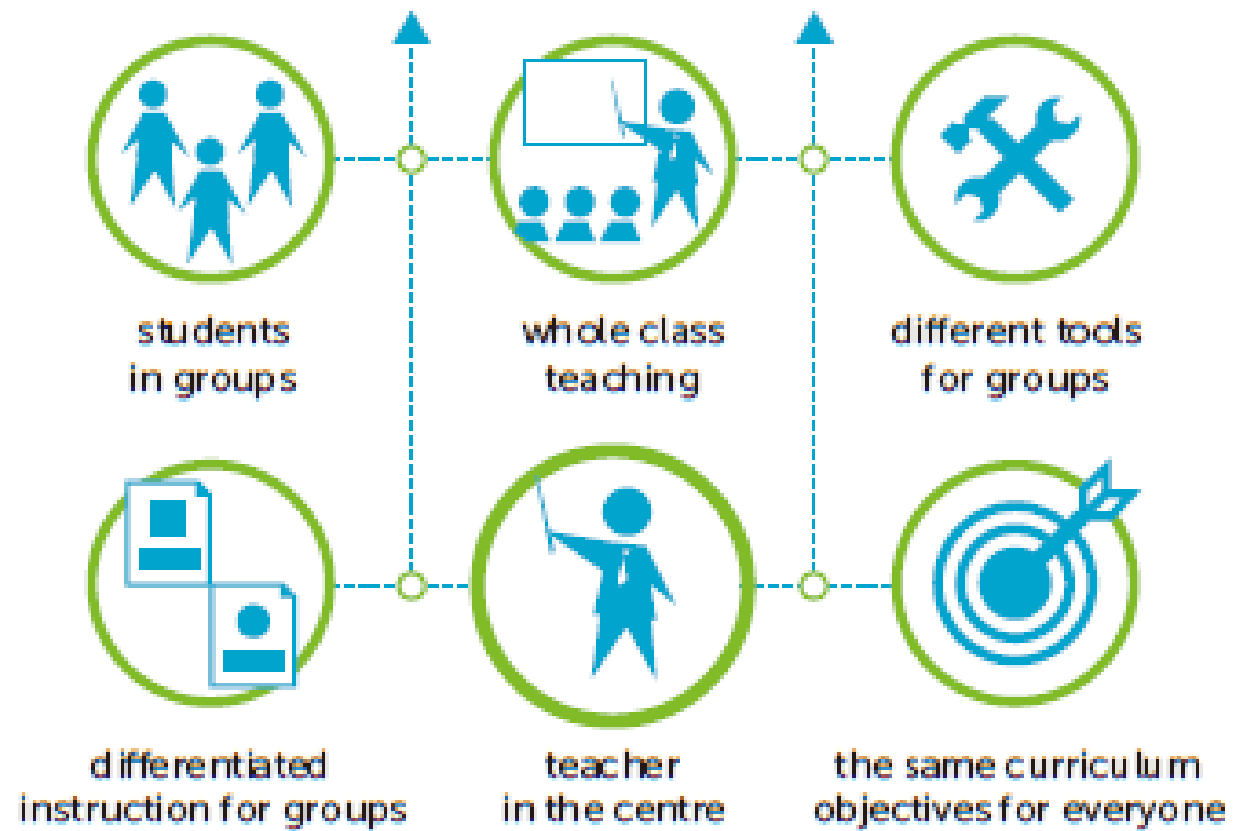
INDIVIDUALISATION



PERSONALISATION



DIFFERENTIATION



HOW?

Teaching-learning methods



Method –cards



1) What is the main idea?

- describe it briefly

2) When to use?

- suggest learning situations where the method might be useful

3) How to organize?

- describe what to do in practice to use this method and how to instruct the students

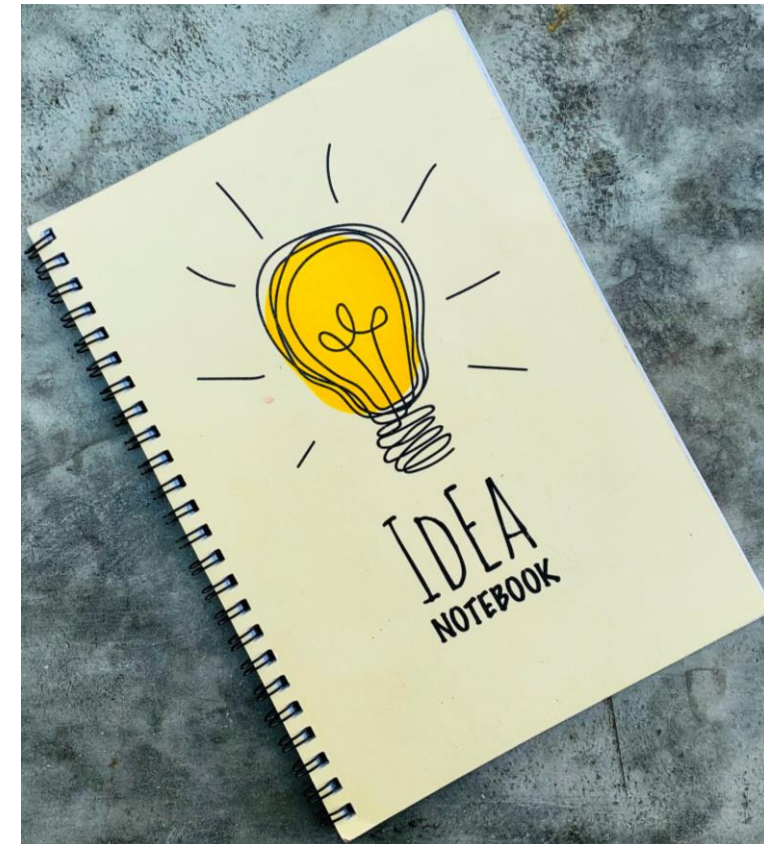
4) Strength and weaknesses or limit

- list the benefits or limitations according to your opinion

My personal Development Diary – My DD

Daily ask yourself these questions and fill the answers to your Development Diary

- What have I learned?
- What interests me the most today?
- What need to be learned?
- Which one of the new ideas I shall try out with my students?





Lunch in Restaurant Cube at 12.00-12.45

MY CHOICE *G*

Beef Fajita Stew *G, Mu, M*

Ginger spiced oven rice *G, Mu, VEG, M*

Hot Vegetable Side *G, VEG*





Thank you for
the day.

See you
tomorrow!



DAY 5 -There is a light

FRIDAY 17 MARCH: Personal development plans

Morning

9.00-10.45 **Building a successful learning community.**

D505 JAMK Dynamo Campus, Piippukatu 2

- *Take aways from the training week*

Walking to University of Jyväskylä, Agora Campus

11.30 – 12.30 **Lunch at the University Campus restaurant in Agora**

Afternoon

12.30 -14.00 **Virtual Reality Training for In-Service Teachers: “A Labster Simulation Study”** *University of Jyväskylä, Agora*

*In this training, in-service teachers will use **Labster's cutting-edge desktop VR simulations**. We'll collect data on user collaborative learning experience and engagement to determine the effectiveness of this technology in teacher training. This is an exciting opportunity to expand your skills and knowledge while contributing to important research in the field of education.*

Lead by Faisal Channa, PhD candidate and Kristof Fenyvesi, senior researcher.

14.00-17.00 **FREE TIME**

18.00 Closing session of the training

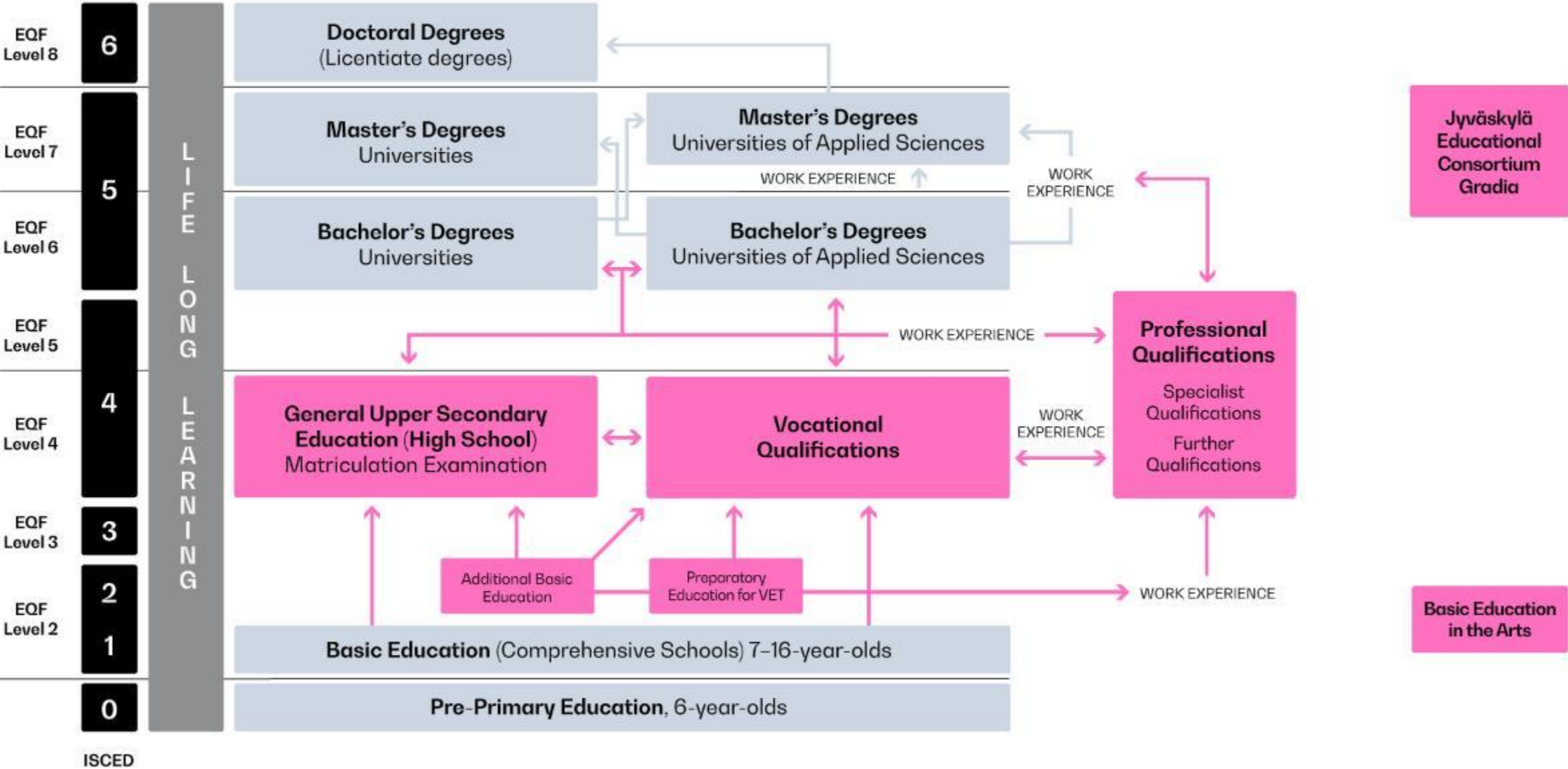
*At the EduCluster Finland office,
Innova 2. Lutakonaukio 7*

- *Evaluation of programme outcomes*
- *Feedback and feedforward for future*
- *Wrap-up and conclusions*



Today's schedule

Finnish Educational System



Who How
When Where
What Why

Questions that are not answered yet

My take aways from the training week

- Write as many as you wish
- One posted note each



My take aways from the training week

- Choose one take away
- You can work on your own or in small (1-3) groups)
- Think
 - how to start (steps)
 - with whom



My take aways from the training week

- Present your ideas





See you in the lobby of
Agora at 12.30

Greetings for the Schools

- Kortepohja
- Norssi
- JYU
- Mankola
- Priimus (Gradia)



My personal Development Diary – My DD

Daily ask yourself these questions and fill the answers to your Development Diary

- What have I learned?
- What interests me the most today?
- What need to be learned?
- **Which one of the new ideas I shall try out with my students?**

