



**Funded by
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Spreading the magic of English language teaching
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EduCluster Finland

Main Workshop in Hungary

Main Training in Hungary

2 January 2023



MAGIC OF TEACHING



Main workshop in Hungary

Sanna Nummela | Service Director, EduCluster Finland



Welcome to Training &
Happy New Year 2023!



Schedule for today, Monday 2nd January

At	Topic
11.00-12.15	Welcome, programme overview
	Getting to know each other, introduction to <i>Dialog Circle</i> -method Expectations towards the training week, introduction to <i>Learning tree</i> –method Insight to the Finnish education system and lifelong learning <ul style="list-style-type: none">• Education for all and no dead ends -what does it mean?• Student-centered approach in teaching and learning
13.15 – 14.00	Lunch
14.00-15.30	Project-based learning as a method to motivate the students <ul style="list-style-type: none">• Examples for the PBL ideas from Finland• Introduction to <i>Story telling</i> -method Project-based learning workshop <ul style="list-style-type: none">• Case Anna• My PBL idea, what -to whom – how –when, group work
15.30 – 15.45	Break
15.45 – 16.00	Reflection and summary of the day <ul style="list-style-type: none">• Introduction to “<i>My DD</i>”, <i>Development Diary</i>



Sanna Nummela -my steps in education world



EduCluster
Finland





Finland (ECF), University of Jyväskylä Group, engages in global operations pioneering expertise over the entire Finnish educational spectrum.

The **Finnish education concept** is internationally acclaimed for its impressive track record in producing high-ranking student performance, while nurturing well-being for individuals and communities.

The **ECF approach** takes this concept, reinventing it for contexts and cultures worldwide.



Driving education with 3 leading-edge Finnish organisations:



Finland

1st Education Better Life Index 2017
OECD

1st Education The Legatum Prosperity Index 2018
The Legatum Institute

1st Skills Global Competitiveness Report 2018, *World Economic Forum*

1st Happiness World Happiness Report 2021
United Nations Sustainable Development Solutions Network

1st Literacy World's Most Literate Nations 2016
Central Connecticut State University

1st Future Skills Worldwide Educating for the Future Index 2018 , *The Economist Intelligence Unit*

4th Gender Equality Global Gender Gap Index 2018
World Economic Forum





*Pick up the card
that reflects your
feelings at the
moment*

Introductions and getting to know each other

Dialog circle as a Method



Cases from Finland

Guidance and navigation

Student-centred approach

School-company collaboration

Pedagogical methods and tools

Collaboration between the teachers

Project-based teaching and learning

Phenomenon-based Learning

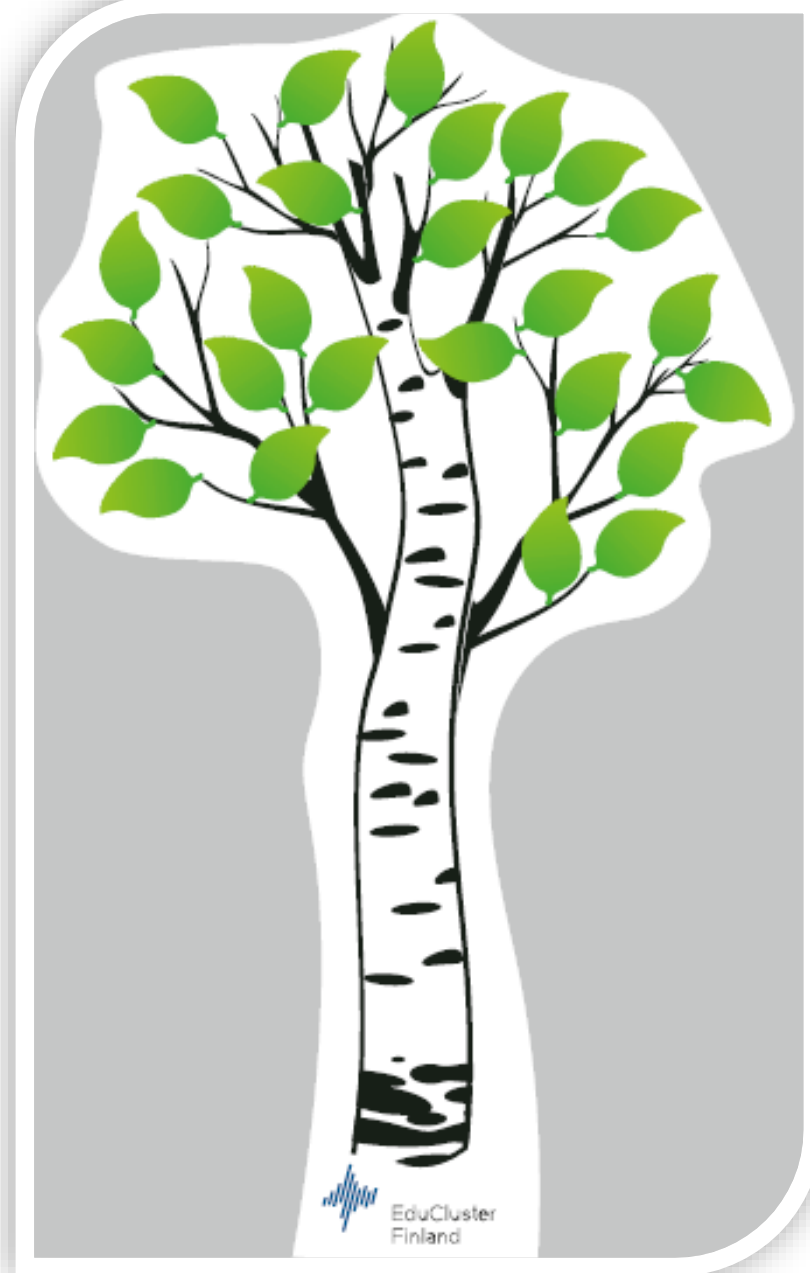


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14.30 – 14.45	Break
14.45-15.45	<ul style="list-style-type: none">• My PBL idea, what -to whom -how -when, group work continues• Group work presentations
15.45 – 16.00	Reflection and summary of the day <ul style="list-style-type: none">• Introduction to “<i>My DD</i>”, <i>Development Diary</i>



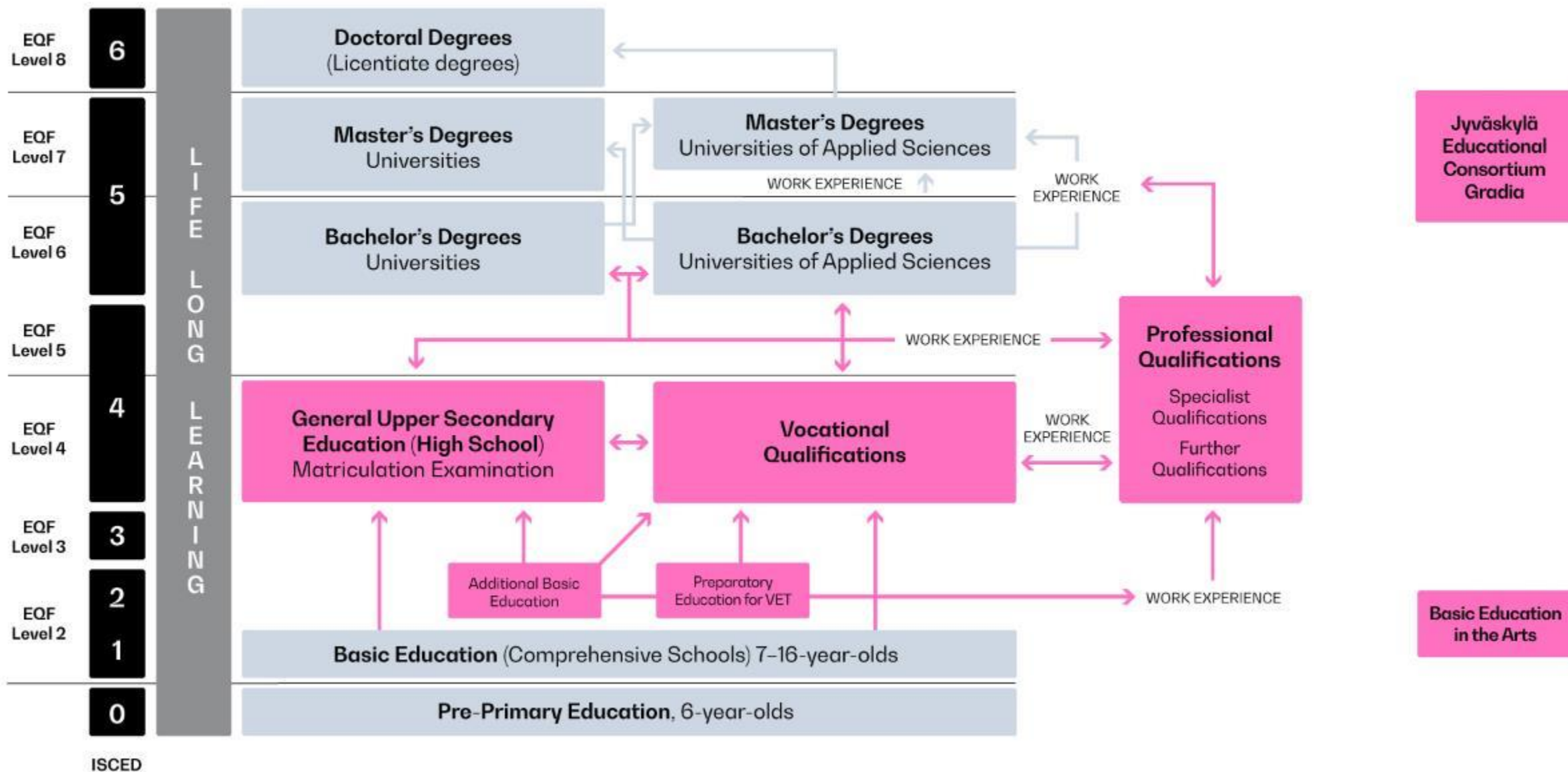
Learning tree,
the expectations towards
the training week





Sharing is caring

Finnish Educational System



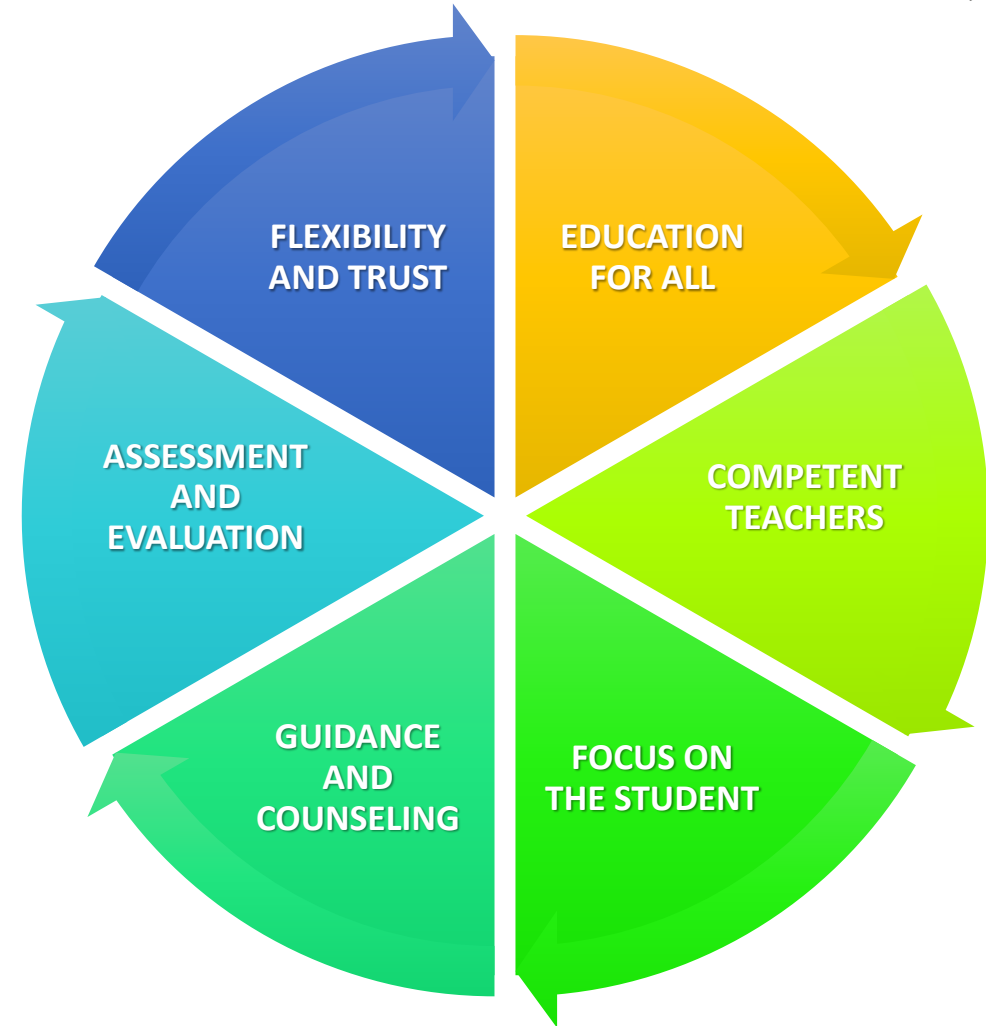
Before school

- Maternity and infant clinics for everyone free of charge
- Under 1 year: Mainly at home
- 1 to 2 years: 41 % at daycare
- 3 to 5 years: 73 % at daycare
- 6 years: Compulsory pre-school
- 92 % of day care organised by municipalities



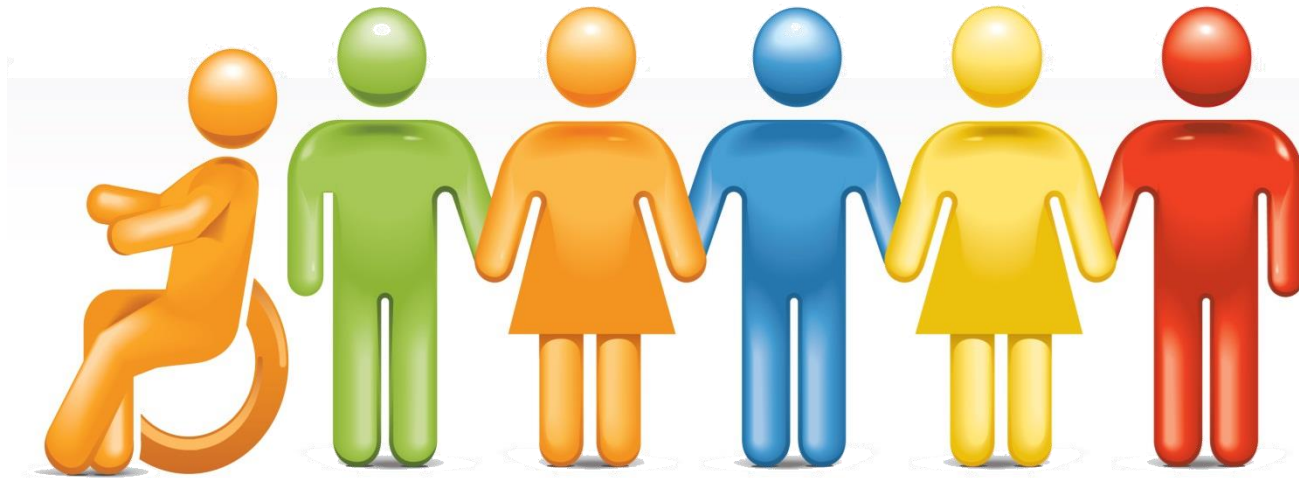
Why is Finnish educational system so successful?

Education is considered a key factor for future competitiveness, security and prosperity



1. Education for all

Everyone has the right to basic education free of charge



2. Educating competent teachers



Teacher training institutions can select heavily – e.g. only **1 out of 10** applicants are taken into class teacher education

Teachers feel valued:

- 90 % satisfied with their job
- 70 % would choose teaching career again
- 60 % thinks their work is valued in society



Kielten aineenopettajan kandidaatti- ja maisteriohjelman

Kielten opettajana teet yhteiskunnallisesti ja kulttuurisesti merkittävää ihmissuhdetyötä ja olet rakentamassa monikielistä ja kansainvälistä Suomea. Opettajan työ on luovaa, itsenäistä ja monipuolista. Sinusta tulee kasvatuksen ja koulutuksen ammattilainen. Käsissäsi opetussuunnitelma muuttuu eläväksi opetuksi ja vuorovaikutukseksi luokassa ja muissa oppimisympäristöissä.



Päätet jaksamaan ja rakentamaan tietoa yhdessä opiskelijoiden ja oppilaitoksen muiden ammattilaisten kanssa ja tukemaan opiskelijoiden kehittymistä vastuullisiksi kansalaisiksi. Opettajat pitävät työtään haastavana, merkityksellisenä ja palkitsevana.

Tutkintotaso Ylempi korkeakoulututkinto	Laajuus 180 + 120 opintopistettä	Seuraava hakukierros kevät 2023
Tutkintonimike Filosofian maisteri Humanististen tieteiden kandidaatti	Suunniteltu kesto 3 + 2 vuotta	Koulutus alkaa syksy 2023
Opintosuunnat englanti, romaaninen filologia (ranska), ruotsi, saksa, venäjä	Opetuskieli suomi	



Monipuoliset opinnot

- opetettavan kielen opinnot +
- opettajan pedagogiset opinnot +
- viestintä- ja kieliopinnot +
- vapaavalintaiset opinnot
(esim. toisen kielen tai muun opetettavan aineen opinnoista)

Kehität opiskeliesi kielen kieli- ja viestintätaitoja ja perehdyt kielitieteeseen sekä kielialueen kulttuuriin ja yhteiskuntaan. Kandidaatti- ja maisteriopintojen tutkielmilla ja niiden aihevalinnoilla syvennät sekä kielialan että kielen oppimisen ja opettamisen osaamistasi.



Sinusta voi tulla

- kieltenopettaja (perusopetus / lukiot / ammattilliset oppilaitokset / ammattikorkeakoulut / yliopistot / kielikurssit / yksityiset kielikoulut)
- opetushallinnon ammattilainen
(koulutussuunnittelija / opetuksen kehittäminen)
- opetusmateriaalin tuottamisen ammattilainen /
- verkkopedagogiikan ammattilainen /
- opinto-ohjaaja (lisäkoulutuksella)
- oppilaitosjohtaja (lisäkoulutuksella)



Pätevä, virallisesti

Saat laaja-alaisen pedagogisen kelpoisuuden eri kouluasteiden ja oppilaitosten kieltenopettajan tehtäviin (perusopetus, lukiot, ammatilliset oppilaitokset, ammattikorkeakoulut, yliopistot, kansan-, kansalais- ja työväenopistot). Voit siis heti valmistuttuasi työllistyä kiinnostustasi vastaaviin opetusalan tehtäviin.

3. Focus on the student



4. Effective practices for guidance and counselling



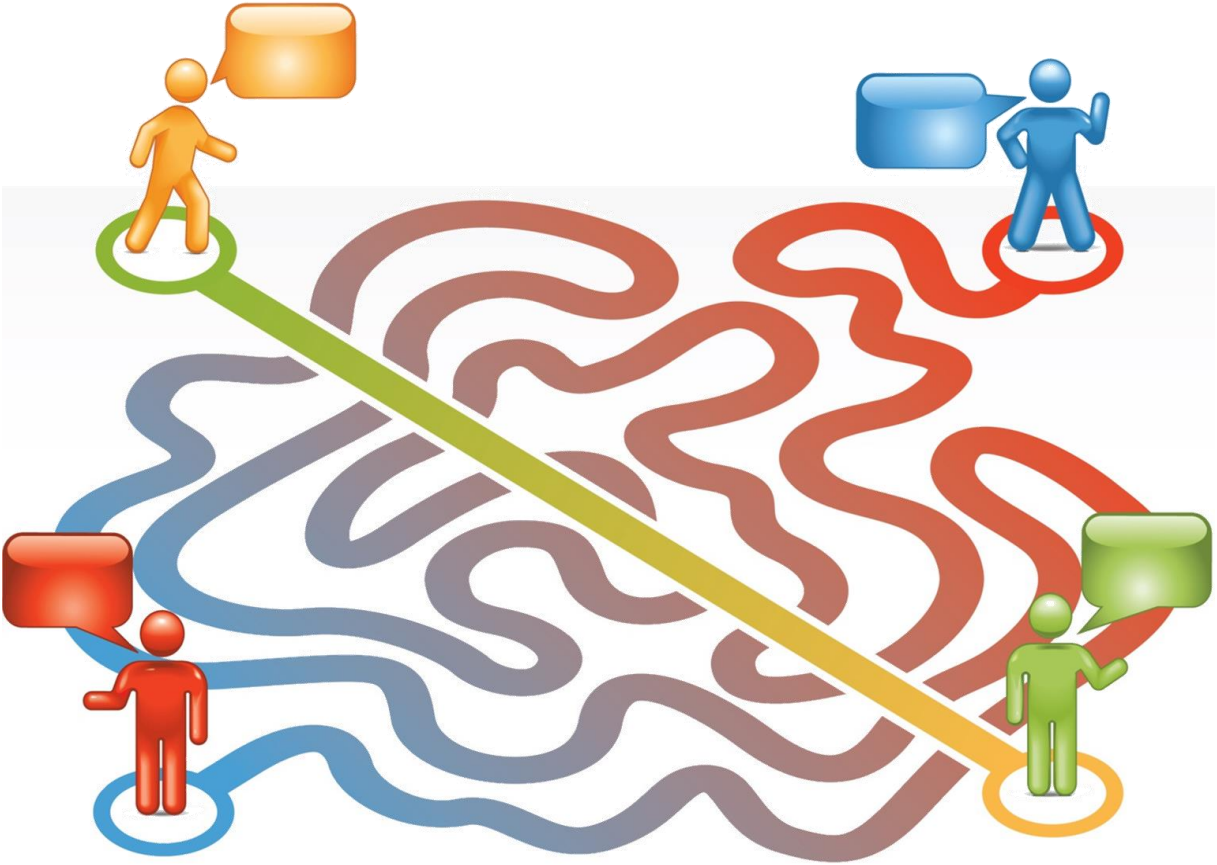
- Subjective right
- Part of the curriculum
- Collective and individual approach
- Develops learning skills
- Supports self-confidence and personal growth
- Focus on transition phases



5. Encouraging assessment and evaluation



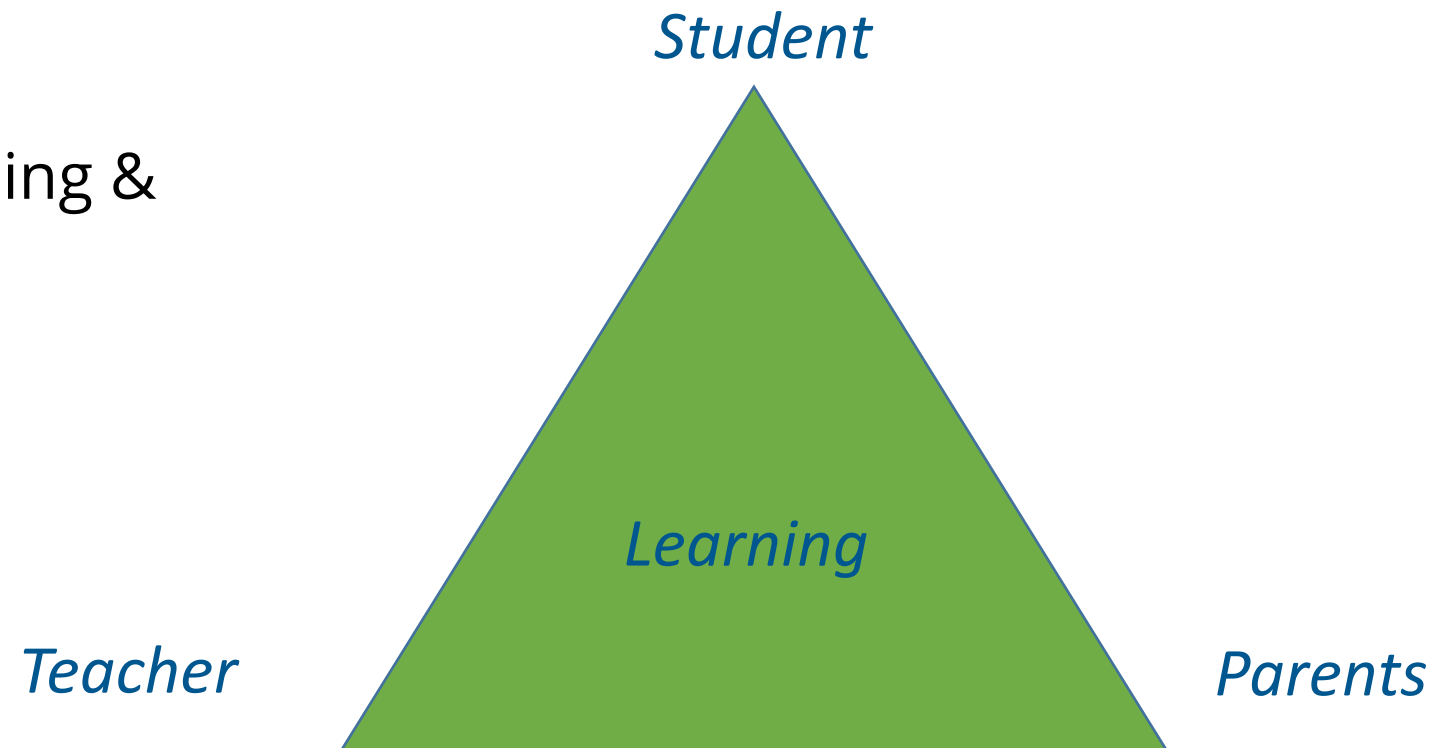
6. Flexibility and trust



Emphases of Curriculum 2014/ I

1. Developing schools as learning communities
2. Emphasising the joy of learning & collaborative atmosphere

Who's responsibility?



Emphases of Curriculum 2014/ I

- 3. Promoting student autonomy
- 4. Much focus on transversal competences:
 - Thinking and learning to learn
 - Cultural identity, interaction and self-expression
 - Life skills
 - Multi-literacy
 - ICT skills
 - Work life skills and entrepreneurship
 - Participation, active involvement and building sustainable future

=> School subjects still have an important role in teaching and learning



Emphases of Curriculum 2014/ II

Multi-disciplinary, phenomenon- and project-based studies

- Several teachers with any given number of students
- At least once per school year
- Students expected to participate in the planning process
- Topics and means decided at local and school level





Emphases of Curriculum 2014/ III

Formative assessment

What is the main task of assessment?

- Developing assessment **for** learning and assessment **as** learning
- Helping students to
 - learn to understand and analyze their own learning process
 - take more responsibility over their learning
- Fostering ability to learn

Lesson hours in school per grade per week

Aineet	Hours/week				Hours / week							
	1	2	3	4	5	6	7	8	9			
Äidinkieli ja kirjallisuus	7	7	5	5	4	4	3	4	3			
A1-kieli	1	1	3	2	2	2	2	2	3			
B1-kieli - ruotsi					2		1	2	1			
Matematiikka	3	3	4	4	4	4	3	4	4			
Ympäristöoppi: (1-6 luokilla BG, Fy, Ke, Tt integroituna)	2	2	3	3	3	2						
Biologia ja maantieto							2	2	3			
Fysiikka ja kemia							2	3	2			
Terveystieto							1	1	1			
Ympäristö- ja luonnontietoaineet yht.												
Uskonto/ET	1	1	1	2	1	1	1	1	1			
Historia ja yhteiskuntaoppi				1	2	2	2	2	3			
Musiikki	1	1	2	1	2	2	2	0				
Kuvataide	1	1	1	1	2	2	2	0				
Käsityö	2	2	2	2	2	2	2	0				
Liikunta	2	2	2	3	2	2	3	2	2			
Kotitalous							3	0				
Taito- ja taideaineiden valinnaiset							0	2	3			
Taito- ja taideaineet yhteensä	6	6	7	7	8	8	12	4	5			
Oppilaanohjaus							0,5	0,5	1			
TVT (tieto- ja viestintäteknikka)			1				0,5	0,5	0,0			
Valinnaiset aineet					1	1	0,0	4,0	3,0			
Oppilaan viikkotuntimäärä JKL	20	20	40	24	24	25	26	99	30,0	30,0	30,0	90
Väh.tuntim. asetus 422 - 2012	20	20	22	24	25	25	29	29	30			
A2 -kieli, vapaaehtoinen				2	2	2	2	2	2			12
B2-kieli, vapaaehtoinen								2	2			4

Any questions?

Thoughts about the
Finnish system?



Perspectives on individualization





Story telling method





Projects together with the students

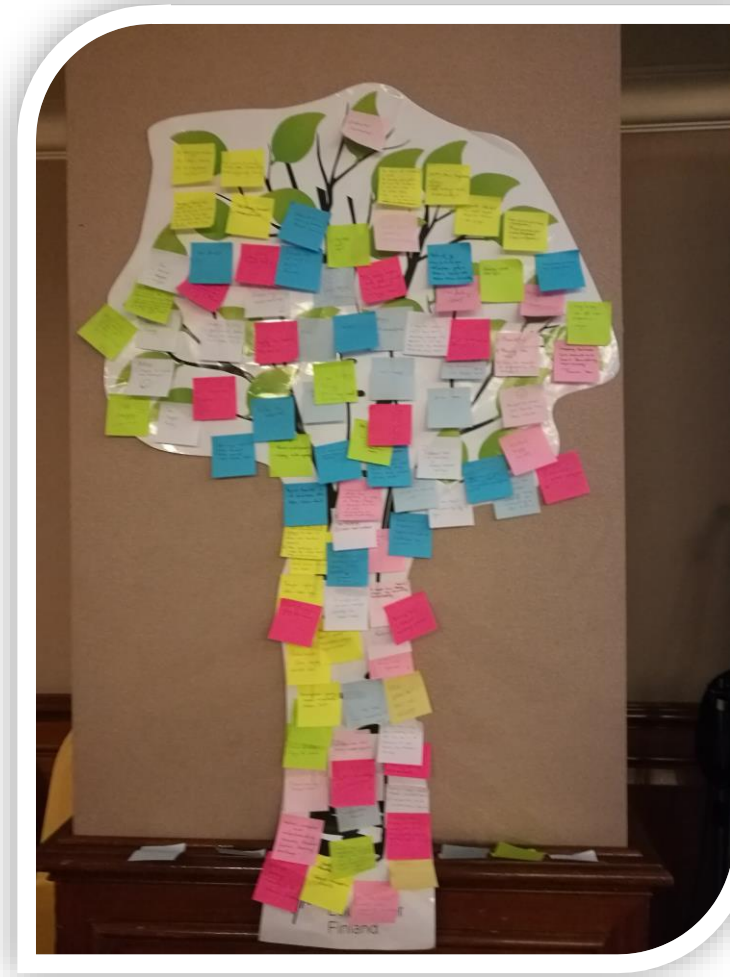
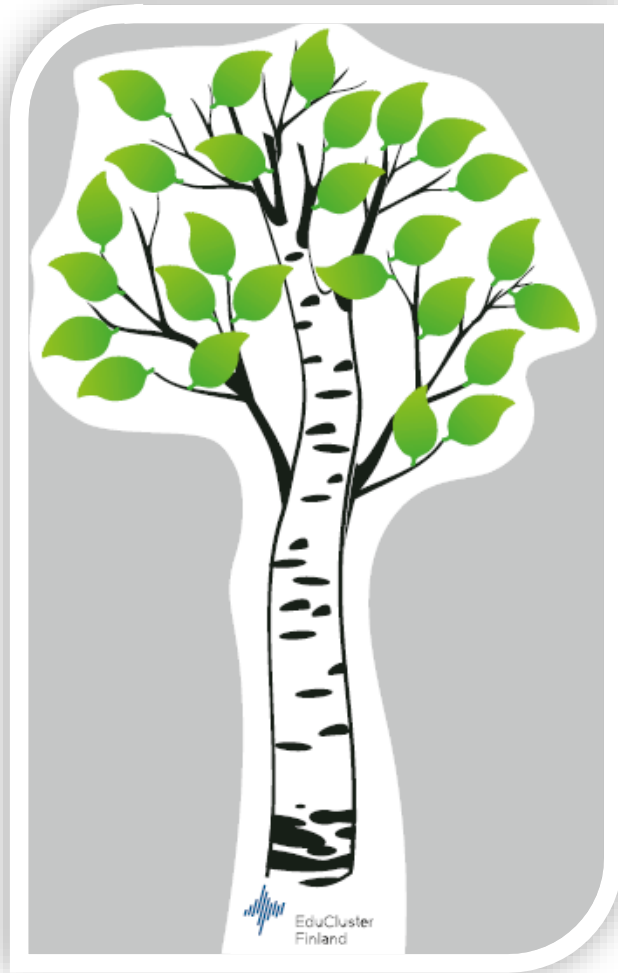
Global competences



Setting goals with students



Learning tree, outcomes





Kiitos! Thank You! Köszönöm!

Thank you for the day!

Let's meet

 www.educluster.fi

 EduCluster Finland Oy

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